

Weekly Latin Work

As always, parents are encouraged to learn alongside their students and perhaps allow their student to challenge them with some of the activities they experience in class. Because there is such great benefit that comes of strengthening and discovering as students puzzle things out for themselves, parents should not translate any words for their student. However, students still need oversight and encouragement at home. The answer key is available on the CMEC Latin resource page for parents to use to check students' work once completed. It may also be used as a tool to help the parent give guidance with prompts such as, *You might want to double check that ending; or, I think you may have the wrong verb there?* The students have one or two Latin times at home each week. This is the time when they should be doing these things. If a 40 minute slot is better divided into two twenty minute slots, that is fine. Observe what is best for the student. These are some suggested time frames for each activity. I think this is a good order, as well, with the more 'painstaking' portion in between some recitation, review, and illustrating. Don't skip the reading out loud, listening, and reciting!

Here is a suggested weekly timeline:

Monday: class, 30 minutes

Wednesday: assignment which included vocabulary illustrations, 20 minutes

Friday: finishing assignment which includes recitation time, 20 minutes

Here is a suggested breakdown of an assignment:

- a. 3-5 minutes: Draw pictures to illustrate any vocabulary words, sentences, phrases in your notebook. Label them with the corresponding Latin.
- b. 3-5 minutes: Work on memorizing and puzzling out the Proverbium of the week.
- c. 15-20 minutes: Read aloud the Latin section assigned. Then attempt to translate from the English, whichever "A exercise" section(s) has been assigned, looking back at the Lectio, Colloquia, and Viva Voce exercises in the Latin of the corresponding chapter for assistance. You may use the vocabularies section and/or the grammar charts when necessary. Check work with answer key and make corrections, preferably in a different color. This work may take two 15-20 min. time slots a week. It is okay if the translation work is not completely finished. It is better to work well, with focused attention, slowly, checking as you go, than to rush through and get most of them wrong.
- d. 3-5 minutes: Practice any past proverbial, and ponder the meanings. Once discovered, illustrate to give clues to fellow students. Try to use the proverbial in situations and record the scene in your notebook to share these exciting moments with the class.